





EXPERIMENT 4.4. Make a command `WhileDemonstrationFunction`:

```
WhileDemonstrationFunction[x_] := Module[{a = x, b = 0},  
  While[a > 0,  
    a = a - 1;  
    b = b - 1;  
  ];  
  b  
]
```

Plug some numbers into `WhileDemonstrationFunction`. What does it do? Make sure you understand how it works.

REMARK. For the rest of the worksheet, forget about negative numbers.

PROBLEM 4.5. Write a function called `SlowMultiply` that multiplies two numbers using the algorithm from class. Make sure it works, and then use the `Timing` command to compare its speed with Mathematica's built in multiplication.

EXPERIMENT 4.6. (a) Which of the following is divisible by 10? If it's divisible by 10, divide it. Why is this so easy?

8389, 6665, 1730, 5578

(b) Which of the above numbers is divisible by 2? If it's divisible by 2, divide it.

(c) Which of the following is divisible by 2? If it's divisible by 2, divide it (leaving it in base-2).

$1010101000_2$ ,  $1101010101_2$ ,  $100001010_2$ ,  $111010000_2$

PROBLEM 4.7. Using the fact that it's so easy for a computer to divide by 2, write a new function `FastMultiply`. How does its speed compare to `SlowMultiply`?